

Revised Terms of Reference and Membership of Children and Young People's Overview and Scrutiny Sub-Board

| Name and Terms of Reference | Membership |
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| <p>Children and Young People's Overview and Scrutiny Sub-Board:</p> <ol style="list-style-type: none"> 1. to review how the needs and interests of children and young people are met by all departments, policies, services and decisions; and how performance is evaluated and improved; 2. to review universal, targeted and specialist services for children and young people including: <ul style="list-style-type: none"> • prevention and management of risk; • social care; • children's and young people's wellbeing; • education – supporting and enabling learning for all children and young people; • internal and external partnership working for children and young people; • supporting parents and families; and • relevant financial management; 3. to assess the effectiveness of decisions of the Cabinet in these areas of the Council's statutory activity; and 4. to make reports and recommendations as appropriate arising from this area of overview and scrutiny. | <p>This is a Sub-Committee of the Overview and Scrutiny Board and comprises 5 members of the Council in accordance with the political balance requirements, (excluding Members of the Cabinet), Chaired by the Scrutiny Lead for Children's Services.</p> <p>Conservative (3):</p> <p>Liberal Democrat (2):</p> <p>Statutory Education Co-opted Members:</p> <p>Statutory parent governor representatives (Primary, Secondary and Academy) (3):</p> <p>Statutory Church of England representative (1):</p> <p>Statutory Roman Catholic Diocesan representative (1):</p> <p>Non-Voting Co-opted Members:</p> <p>Devon and Cornwall Police representative (1):</p> <p>Torbay Youth Trust Play Torbay representative (1):</p> <p>Care experienced young person (1):</p> <p>Young Person Panel representative (1):</p> <p>Imagine This Partnership Board representative Voluntary</p> |

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| | and Community Sector and Alternative Provider (Education) representative (1): |